

A decorative border of pink hearts in various shades (light pink, medium pink, and dark pink) surrounds the text. The hearts are arranged in a rectangular frame, with some hearts having a dashed outline.

Hello, again boys and girls of grade 1 !!!

Antes de nada, as teachers queremos que saibades que estes hearts (corazóns) de arredor non aparecen aquí por casualidade.

Queremos facervos chegar o noso cariño e tamén o noso aplauso polo fortes que estades sendo tod@s!!! E tamén polo vídeo tan maravilloso que fixestes algúns de vós e no que estades representad@s tod@s @s demais que non puidestes colaborar.

Thanks a todas as mamás e papás que vos axudaron e que nos fixeron **SUPER HAPPY** con esta idea tan fermosa !

Agora, parece que para non perder hábitos, imos intentar, tamén entre tod@s, seguir traballando o mellor que poidamos.

Esta semana imos facer un pequeno repaso dalgunhas cousas que non deberiamos esquecer.

De novo ides atopar cancións, historietas, vídeos, xogos,... algúns deles xa coñecidos para vós.

Espero que ademais vos axuden a levar o tempo un pouquiño máis entretid@s.

Ao final atoparedes dous links agochando uns regaliño que, aínda que xa os coñecedes, engadímolo aquí igualmente con todo o noso . . .

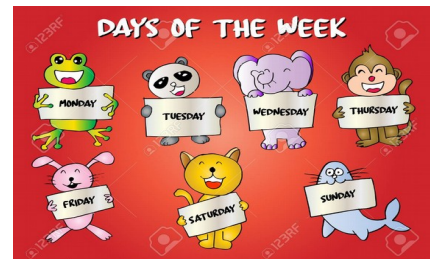
Love !

Empezamos cos greetings (saúdos) con algunhas cancións novas !

Hello songs: https://youtu.be/dy_BWXT6Fjc
<https://youtu.be/x23rTDI4AMs>



Days of the week: <https://youtu.be/3txOrvuXIRg>



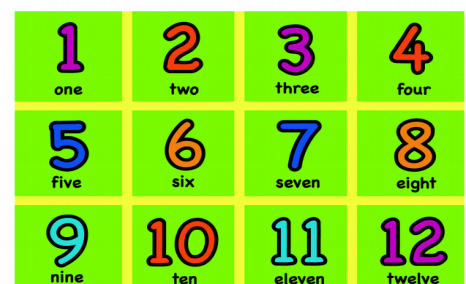
Months of the year: <https://youtu.be/Fe9bnYRzFvk>



Weather: <https://youtu.be/mlHVLuC5NHg>



Numbers from 1 to 12: <https://youtu.be/oOLf3mECorY>





<https://youtu.be/GnWH786zjgc>

Things you need!

(Cousas que necesitas)



Bag



Crayon



Pen



**Pencil
case**



Scissors



Pencil



Rubber



Glue



Ruler



Sharpener

Vocabulary videos: <https://youtu.be/5HOeWyAkhRc>
<https://youtu.be/AS5nhKzaOqo>

Songs: <https://youtu.be/aVSnDZHNEQc>
<https://youtu.be/-DqAS3CfP0g>
<https://youtu.be/hjFaqDNUVFo>

Stories: <https://youtu.be/F9OdB53UGmA> (with Steve and Maggie)

Interactive worksheets: Cada vez que remates unha worksheet, pincha ao final sobre "finish", logo pincha na icona de "check my answers" e poderás ver cantas respostas téis correctas !

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Classroom objects/Classroom Objects jd16903rd](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Classroom_objects/Classroom_Objects_jd16903rd)

(Sorry, os audios non funcionan).

Non-interactive worksheets: especialmente para @s que non tendes acceso a internet, pero se vos apetece podedes utilizalas [tod@s!](#)

Debedes fotocopialas ou copialas na notebook e facelas.

Le, une e se quieres colorea como prefiras:

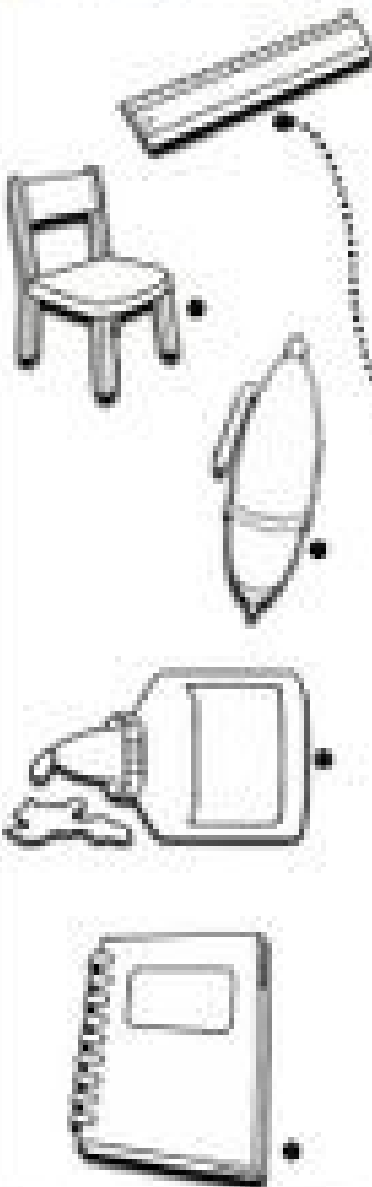
MY CLASSROOM

Name: _____

Date: ___/___/___

Worksheet # _____

Listen to your teacher and repeat. Then, match!




- Chair •
- Pencil •
- Rubber •
- Ruler •
- Pen •
- Crayon •
- Book •
- Glue •
- Computer •
- Notebook •



Mira os debuxos e elixe a palabra correcta:

Which word is it?

Klammerkarte

ruler			ruler
rubber			book
pen			sharpener
scissors			sharpener
glue			glue
pencil			book
book			scissors
rubber			pen
pen			glue
pencil			pencil
pen			school bag
book			felt tip

Une, escribe e colorea como che manda non recadros:

MY CLASSROOM

Name: _____

Date: ___/___/___

Worksheet # _____

Follow, write and colour.

A brown _____

A grey _____

An orange _____

A blue _____

A green _____

A purple _____

A pink _____

A red _____

A yellow _____



Name: _____

Class: _____

CROSSWORD

The crossword puzzle grid is partially filled with the following words and letters:

- Across 1:** C H A I R (with 'C' and 'R' filled in)
- Across 2:** C H A I R (with 'C' and 'P' filled in)
- Across 3:** C H A I R (with 'C' and 'R' filled in)
- Down 1:** C H A I R (with 'C' filled in)
- Down 2:** T A B L E (with 'T' filled in)
- Down 3:** C H A I R (with 'R' filled in)

Illustrations of school items are scattered around the grid, each with a circled number:

- 1. A ruler
- 2. A chair
- 3. A table
- 4. A computer monitor and keyboard
- 5. A pencil
- 6. A pencil sharpener

Colorea, conta e pon números nos cadriños:

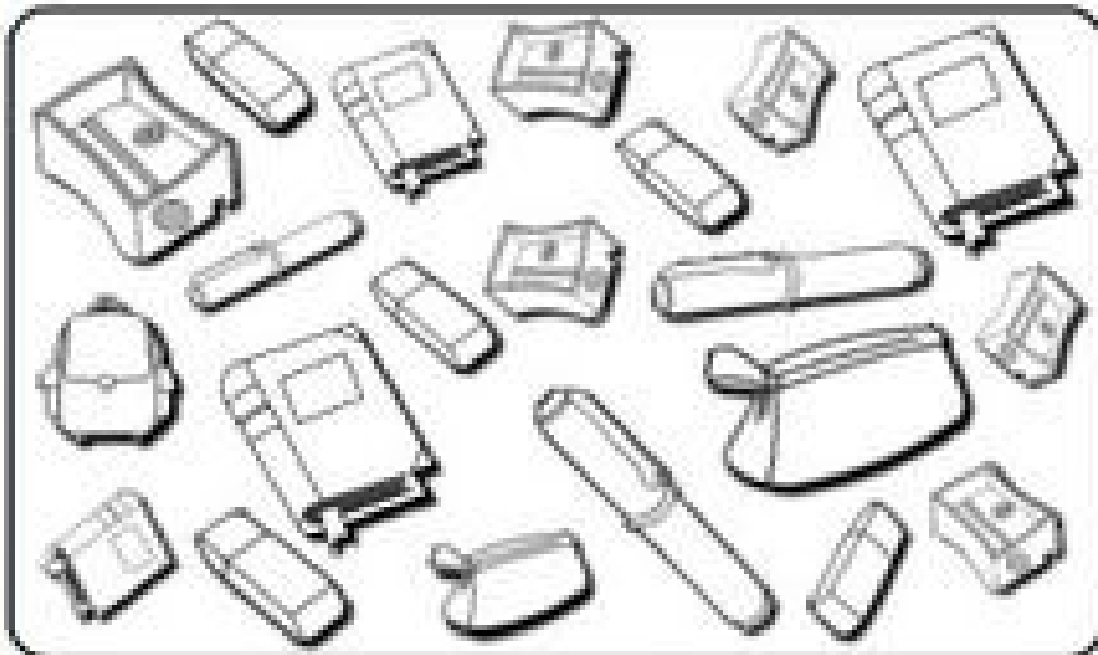
SCHOOL OBJECTS



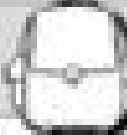



Worksheet no. _____

Name: _____

Date: _____

How many school objects are there?
Count and colour.



	Orange	<input type="checkbox"/>		Yellow	<input type="checkbox"/>
	Blue	<input type="checkbox"/>		Red	<input type="checkbox"/>
	Green	<input type="checkbox"/>		Pink	<input type="checkbox"/>



Forma palabras:

Name: _____

Class: _____

Crazy words



epciln

p_____



rahci

c_____



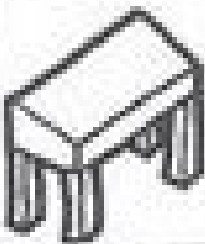
burbre

r_____



lurre

r_____



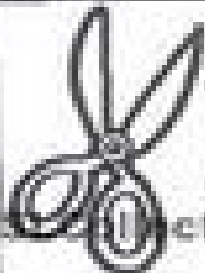
atleb

t_____



okob

b_____



siscsros

s_____

ctive.com



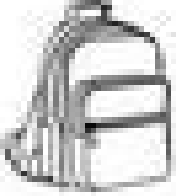
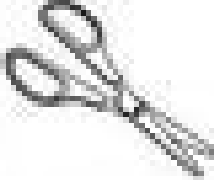
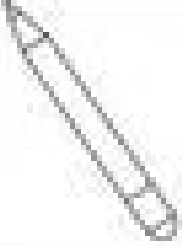
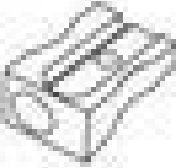
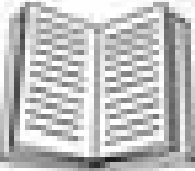
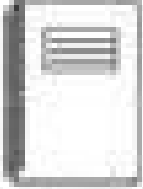

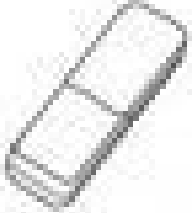

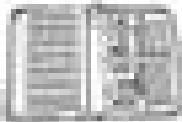
mpocture

c_____

Pon as vogais que faltam:

School - Fill in the missing vowels

Fill in the missing vowels for each of the following words:

 sch _ _ lb _ g	 sc _ ss _ rs
 p _ nc _ l	 sh _ rp _ n _ r
 b _ _ k	 n _ t _ b _ _ k
 r _ l _ r	 _ r _ s _ r
 bl _ ckb _ _ rd	 p _ nc _ l _ c _ s _

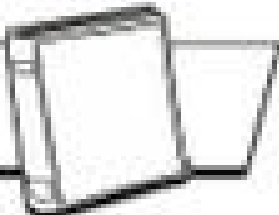
Nos cadros hai palabras desordenadas (ordénaas) e nos pegotes nomes de cores (coloréaos). Intenta ler as frases coma neste exemplo que che dou:


1 The BOOK is BLUE. (Colorea o book de blue)

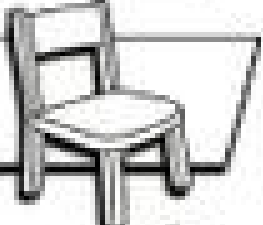
MY CLASSROOM

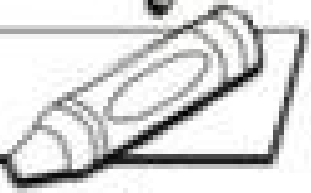
Name: _____
Date: ____/____/____
Worksheet # _____

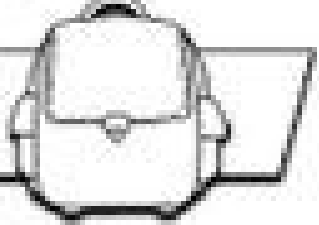
Unscramble the letters and colour. Then read the sentences.

1 The **K O B O** is **LE BU**. 

2 The **C R U T E M O** is **YE LY LO**. 

3 The **H C R A** is **R Y W B O**. 

4 The **C y R A N O** is **NE G A R O**. 

5 The **O A C H G L S O B** is **L K H P**. 

7 enchallenge.weebly.com

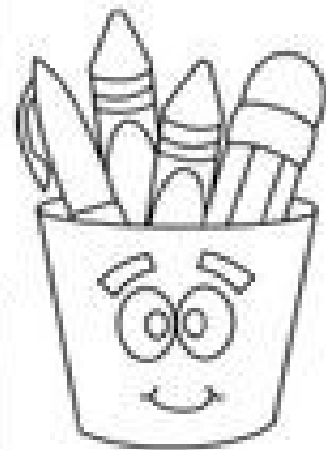
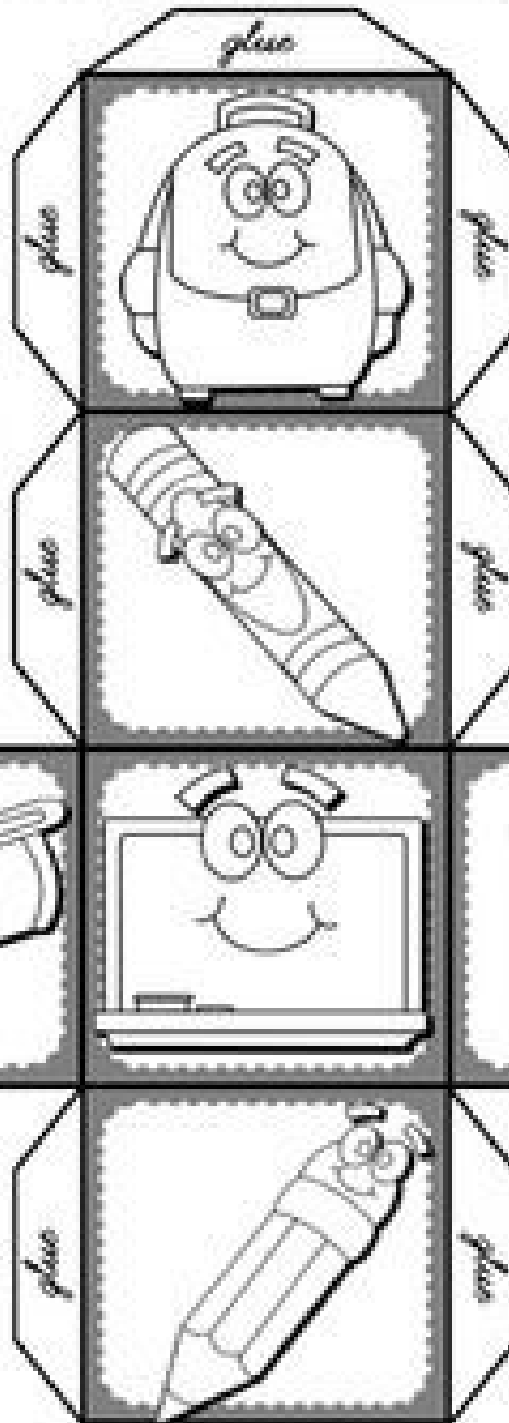
Colorea, corta alrededor, dobra por las líneas, bótalle glue (pegamento) ás lapelas e pégaas.

At School

Let's Play

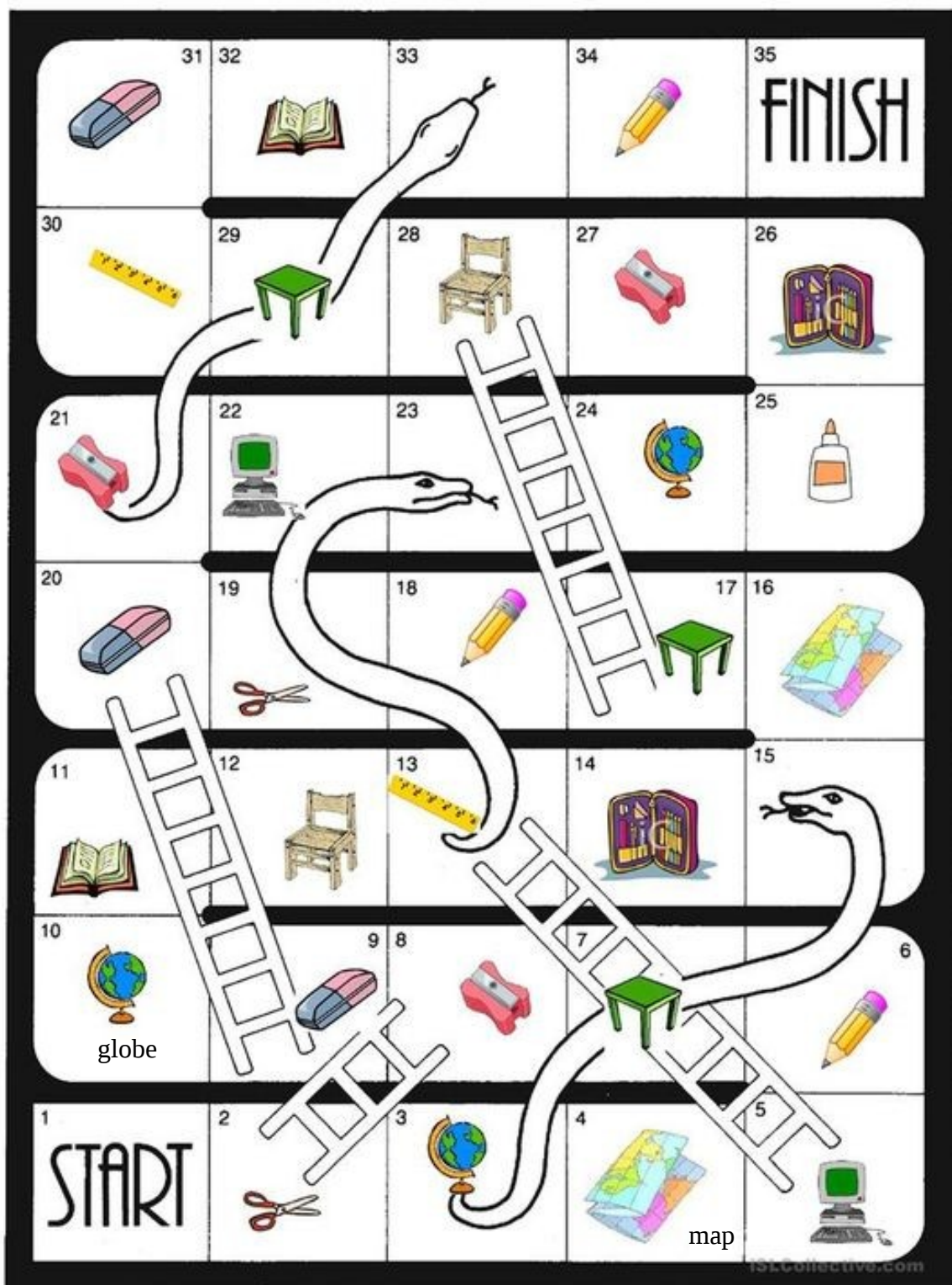
Directions

- 1- Print this page onto construction paper,
- 2- Ask your students to colour,
- 3- Cut around the edges of the dice pattern.
- 4- Fold and glue where indicated to assemble the dice.



(Start) Comezo. Lanza un dado (dice) e conta cunha ficha (counter). Onde caeas coa ficha di o nome do obxecto. Volve a lanzar e continúa hasta o final (finish). Ollo! A serpe (snake) axúdache a avanzar e a escaleira (ladder) a ir marcha atrás.

Snakes and Ladders



E como a school non se fai so de **pencils, rubbers and crayons** imos engadir os seus ingredientes principais que son as persoas:

dunha banda **THE CHILDREN** (nenas e nenos) . . .

[https://m.facebook.com/story.php?
story_fbid=3469851143031191&id=100000190185351](https://m.facebook.com/story.php?story_fbid=3469851143031191&id=100000190185351)

e doutra banda **THE TEACHERS.**

<https://youtu.be/VSnvD7YAySo>

Sairemos xunt@s!!!

